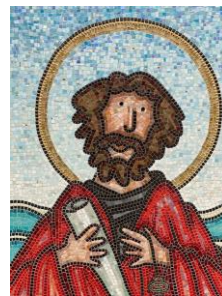




St Peter's Primary School, Keilor East

Celebrating 52 Years: 1971 - 2023

Supervised School Hours – 8.30am until 3.30pm
Remember to bring your BRAIN FOOD & Sun Hat each day!



REMINDER: Please be mindful of the speed limit around the school when dropping off and picking up children. It is 40kph!

TERM 2			
Please check term calendar of events each fortnight for updates			
WEEK 2	Thursday	4 May	District Cross country 2024 Prep interviews begin
	Friday	5 May	Year 6 ISS @ Home vs St Christopher's
WEEK 3	Monday	8 May	Mother's Day Morning Full Winter Uniform now compulsory
	Wednesday	10 May	Mother's Day stall
	Thursday	11 May	Year 4 Urban camp (two days, one night) Year 5 Class Mass
	Friday	12 May	Year 4 Urban Camp
Week 4	Thursday	18 May	School Advisory Council meeting @ 7pm
	Friday	19 May	ISS @Home vs St Therese's PS
Week 5	Monday	22 May	Report writing day – pupil free day
	Tuesday	23 May	District AFL Girls Gala Day @Etzel Reserve
	Wednesday	24 May	OLHC Whole School Mass @ 9:15am
	Friday	26 May	ISS @Away vs O.L.N PS Football @Buckley Park Reserve
Week 6	Monday – Wednesday	29 – 31 May	Year 5 Camp – Mt Evelyn
	Thursday	1 June	Year 6 and Prep Buddies' Mass
	Friday	2 June	ISS @Home vs Keilor Heights PS
	Saturday & Sunday	3 & 4 June	Year 4 Eucharist Commitment Mass @ 6pm & 10.30am
Week 7	Thursday	8 June	Year 1 & 2 Mass @ 9.15am
	Friday	9 June	ISS @Away vs St John Bosco's PS Football @Buckley Park Reserve Bishop Terry Curtin's visit to school and parish
Week 8	Thursday	15 June	School Advisory Board meeting @ 7pm
	Friday	16 June	Feast of the Sacred Heart Whole School Mass @ 9:15am Girls' Soccer Gala Day @Keilor Synthetic Pitch
Week 9	Monday	19 June	Boys' Soccer Gala Day @Keilor Park
	Friday	23 June	St Peter's Day Celebration End of term @ 1.30pm

Reflection: Prayer for all the recently confirmed children



Heavenly Father, God of power and of love.
 We pray for all the children who received the Sacrament of Confirmation last Friday.
 May your Holy Spirit help them to grow in faith, hope and love.
 May they come to know you as the one true God who loves them without limit.
 May their hearts welcome you gladly;
 May their ears hear your voice in the Scriptures;
 May their eyes see you in all things;
 And may they proclaim your glory
 as they walk in the ways of Jesus Christ, our Lord and role model. Amen.

Dear Parents, Staff and Students,

Welcome to week 2! The term is off to a great start with two lovely Confirmation celebrations last Friday evening. We are very proud of our Year 6 students! Meanwhile, the Years 4 and 5 students are looking forward to their upcoming camp experiences. I know they will have a wonderful time and that the staff attending will take excellent care of them all. Also coming up we have Mother's Day and the 2024 prep interviews to name just two further events. I look forward to meeting up with new and current families.

Bishop Terry Curtin will be visiting our school on Friday 9 June as part of his visitation to the parish. Bishop Terry will celebrate morning Mass and then meet with staff and students. We look forward to welcoming him on the day.

LEADERSHIP and MANAGEMENT

Road Safety & Using the School Crossings

It is lovely to see parents and grandparents using the crossing with their children. When people chose to cross from any point, there is an increased risk of accidents occurring. I was informed recently too that some drivers are not giving way at the corner of Bellarine and Parkside Avenue. For the safety of all in our school community, especially our wonderful students, please be mindful and drive cautiously at drop-off and pick-up. Please remember to park in the appropriate places too and not just anywhere along the road as stopping or parking should be in a designated parking bay.

Reminder - School Closure report-writing days – pupil free

- **Monday 22 May 2023**
- **Monday 6 November 2023**

Please mark these dates in your calendar.

Winter Uniform – compulsory from Monday 8 May

As the weather has been in-between at present with warm and cooler days, it is now time that the children need to change to their full winter school uniform commencing the start of week 3 (8 May). If you haven't done so, please visit Noone in Keilor Road to purchase what you require. Please remember black socks are not part of the school uniform. If you are waiting for your order from Noone to come in, let your child's teacher know.

Please continue to ensure that children keep their hats in their bags as they will be required to wear it when the UV rays are 3 or above.

Headlice – A good time for a hair check!

We have had a few cases of headlice reported in the junior school. Please take time to check your child's hair, and if needed, apply the treatment as soon as you can so that we can stop the spread.

COVID – A Reminder of protocols for Catholic schools

Positive COVID case

Students who report a positive result are recommended to isolate for a minimum of 5 days and not attend school until their symptoms have resolved. Students who isolate as a result of a positive COVID-19 test will be supported in the same way as students with an extended absence due to illness or injury, with learning materials provided to support their continued learning.

If your child tests positive, please notify the principal and remember to report the case officially.

Face Masks

The Department of Health recommends that masks should be worn by a person who is a close contact of someone who has tested positive for COVID-19 when leaving home.

Additionally, the Department of Health recommends that masks should be worn by a person who has COVID-19 for at least 7 days after a positive test when they need to leave home.

Rapid Antigen Tests

Schools will no longer receive supplies of rapid antigen tests (RATs). These are now available for all Victorians from council sites. As cases in Victoria are still quite high (6,255 COVID-19 cases reported in Victoria last week) we do have a small amount of RATs left which I am going to provide to the eldest

child, starting with Year 6. Even if you have plenty, with winter coming soon it may be a good idea to have some extras.

Are you eligible to submit a CSEF application?

Families holding a valid means-tested concession card or who are temporary foster parents are eligible to apply. The applicant must be a parent or carer who is:

- on the first day of term one (30 January 2023) or the first day of term two (24 April 2023) an eligible beneficiary of either a Centrelink Health Care Card or a Pensioner Concession Card;

Payment amounts for 2023 are:

- \$125 per year for eligible primary school students

Parents/carers wishing to apply for CSEF must submit their application form to school by **23 June 2023**.

Music Lessons: Extra-Curricula opportunity

We are in the process of moving to a new provider for guitar or keyboard lessons. The new provider is Mini Mozarts and information will be given very soon via an operoo note. Mini Mozarts will operate just like the previous provider. Please note, as some lessons occur during school time the children will miss what is going on in their classroom at the time. If this is a concern for you, please book in for an afterschool lesson which will be available.

EDUCATION IN FAITH - Sacrament of Confirmation

We celebrated two lovely Confirmation ceremonies on Friday 28 April. Bishop Terry Curtin with the support of Fr Sebastian led two special and meaningful celebrations. It is always a pleasure to welcome Bishop Terry to our parish. It was great too that he was able to visit the children prior to the day as the children always enjoy meeting with him. I thank Seona Martin (REL) for all her work in preparing and supporting the Year 6 team. The children were very well prepared and their confidence shone on the night. I also thank Darcy Ryan, Rachael Evans, Fiona Gribble supported by Anne Tadinac and our LSOs: Lisa Molinaro, Amanda Riddles and Bianca Caia for everything they did in preparing the children.



We congratulate the following students who were confirmed:

Imogen Bof, Maddison Braunegg, Madison Bruzzaniti, Zara Ciavarella, Dion Dimitrakopoulos (blessing), Sabrina Ditzio, Emma Estephan (blessing), Christian Filippone, Spencer Hall-Brown (blessing), Dominique Iermano, Eva Lamaris, Ethan Mercieca, Eve Morrison, Martin Nguyen, Zara Pateras, Tate Pearce, Orlando Potra, Alexandra Saxionis, Hamish Sheridan, Anthony Singarella, Celine Theberge, Angela Trinh, Eva Van Roon, Majella Venables, Isobelle Abate, Matilda Arena, Chiara Cannizzaro, Olivia Ciciarella, Daniel D'Agostino, Eric Dao, Julian Dumic, Teresa Giorgi, Bianca Goodwin, Joseph Grillo, Olivia Grimaldi, Joseph Infantino, Kaya Jovanovic, Christian Lane, Marah Macapanpan, Sofia Mancino, Leonardo Natoli, Zachary Patsanas, Maree Petrarca, Noah Radavicius, Mia Teesdale, Oliver Trinh, Honor White, Georgia Wigmore, Anna Wykes, Summer Barrie, Ryder Bongiorno, Marcus Capuano, Max Cassar, Sabrina De Jong, Lucas De Lullo, Sienna Di Sauro, Massimo Fraietta, Mia Hayek (blessing), Catia Iermano, Regina Kyngdon-Damian, Christian Labbad, Kathleen Macapanpan, Lucas Malakellis, Riley Marando, Livia Minas, Carmine Murdaca, Madeline Priscoglio, Gianni Randello, Max Simone, Stephen Tsembas (blessing), Matilda Wood, Sara Yacoub and Millian Zanetti.

STUDENT WELLBEING - Nationally Consistent Collection of Data (NCCD)

What is the Nationally Consistent Collection of Data?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the Disability Discrimination Act 1992. Schools provide this information to education authorities.

Why is this data being collected?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school. Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (e.g. health professionals) must work together to ensure that students with disability can take part in education. The Disability Discrimination Act 1992 and the Disability Standards for Education 2005 describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students. Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (e.g. adapting teaching methods). They can also be for individual student need (eg providing personal care support). The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers. Schools must make reasonable adjustments if needed. The Disability Standards for Education 2005 define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school. The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability. Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided. A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.

- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community. The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, nonidentifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the Australian Education Regulation 2013.

HOW IS STUDENT PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD. Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities.

HEALTH ALERTS

If your child has an allergy, please ensure you provide the appropriate action plan signed off by your medical practitioner and provide the school with the medication, i.e. epi-pen or antihistamine.

Life Threatening Allergies Anaphylaxis

The following year levels have children with allergies:

Prep: Eggs

Year 1: Cashews, pistachio, eggs, wheat, milk

Year 3: Nuts, seafood, cashews, pecans, hazelnuts, macadamias, walnuts, pistachios, egg

Year 4: Cashews, pistachios, red lentils

Year 5: Eggs, peanuts, hazelnut, walnuts, pecan, nuts, milk.

Year 6: Nuts, pistachios, cashews, egg

Please note: We suggest, regardless of the class your child is in, that you avoid sending your child with peanut butter or Nutella sandwiches or any health bars which contain tree nuts. As expressed in earlier newsletters, if a child comes into contact with the allergen even if it is by a touch on the hand, it can trigger an anaphylactic reaction. Children having a severe anaphylactic reaction will experience difficulty breathing, swelling of the throat, face, lips and tongue, sweating, low blood pressure, abdominal pain, dizziness, fainting and nausea. It might be challenging to make our school completely nut free, however we do make a conscious effort to reduce every possible risk. We need your help and cooperation in this matter.

Please note: if your child is having a birthday and you wish to give something to the class, please ensure it is a **non-food item**.

BEFORE AND AFTER SCHOOL CARE

OSHCLUB are our before and after school provider. OSHCLUB operates at the following times:

- Before school care: 7.00 – 8.30am
- After school care: 3.15 – 6.15pm

How to book

An OSHCLUB online enrolment form must be completed. Enrol online at www.oshclub.com.au. Once enrolled with OSHCLUB, log in to your account and select a place – either a permanent or casual booking.

Final Word

Our school community, at its heart, strives to foster goodwill and cooperation. Please do come and speak with me if you feel there is an issue to discuss. If you are unable to make a time during the school day, I am available most weekdays until 6pm. If contacting me by email (principal@spkeiloreast.catholic.edu.au), please follow the communication policy protocols. Email will not be used to answer lengthy or serious concerns, as in such cases the school requires that parents arrange a meeting time so that the situation can be discussed properly, and actions implemented if needed.

NEXT NEWSLETTER – TERM 2, WEEK 4

Enjoy your day!

Linda Tarraran – Principal