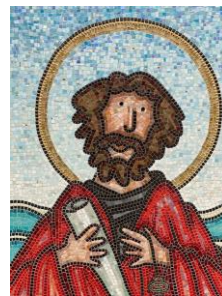




St Peter's Primary School, Keilor East

*Celebrating 52 Years: 1971 - 2023*

**Supervised School Hours – 8.30am until 3.30pm**  
**Remember to bring your BRAIN FOOD & Sun Hat each day!**



**REMINDER: Please be mindful of the speed limit around the school when dropping off and picking up children. *It is 40kph!***

<b>TERM 3</b>			
<b>Please check term calendar of events each fortnight for updates</b>			
<b>Week 2</b>	Thursday	20 July	Year 1 & 2 Mass @ 9.15am Year 3 Excursion to NGV
	Friday	21 July	Toddler Tales
	Saturday	22 July	Community event – Trivia Night at 7pm
<b>Week 3</b>	Tuesday	25 July	National Tree Planting Day
	Wednesday	26 July	Grandparents Mass (Surnames A – K) @ 9.15am
	Thursday	27 July	Grandparents Mass (Surnames L – Z) @ 9.25am
	Friday	28 July	Toddler Tales
<b>Week 4</b>	Thursday	3 August	School Advisory Council @ 7pm
	Friday	4 August	Toddler tales First Eucharist Reflection Day
<b>Week 5</b>	Tues - Friday	8 – 10 Aug	Book Fair
	Monday	7 August	District Athletics Carnival 9am – 2.30pm
	Tuesday	8 August	Feast of Mary of the Cross MacKillop @ 9.15am
	Saturday	12 August	Year 4 First Holy Communion @ 11am
	Sunday	13 August	Year 4 First Holy Communion @ 12pm
<b>Week 6</b>	Tuesday	15 August	Feast of the Assumption @ 9.15am
	Friday	18 August	National Day of Action Against Bullying & Violence
	Saturday	19 August	Year 3 Reconciliation Commitment Mass @ 6pm
	Sunday	20 August	Year 3 Reconciliation Commitment Mass @ 10.30am
<b>Week 7</b>	Wednesday	23 August	Year 5 Excursion – LUME
	Thursday	24 August	Year 5 Class Mass @ 9.15am. All welcome
	Friday	25 August	Toddler Tales
<b>MACSSIS (school improvement) SURVEYS FOR STAFF, STUDENTS &amp; PARENTS 28 August to 15 September</b>			
<b>Week 8</b>	Tuesday	29 August	Father's Day Stall
	Thursday	31 August	School Advisory Council @ 7pm Class Mass Prep & Year 6 buddies @ 9.15am. All welcome!
	Friday	1 September	Toddler Tales Father's Day morning
<b>Week 9</b>	Wednesday	6 September	ART SHOW
	Thursday	7 September	Year 3 Class Mass @ 9.15am. All welcome
	Friday	8 September	Toddler Tales SSP Fun Run
<b>Week 10</b>	Friday	15 September	End of Term @ 1.30pm

**REFLECTION: Grandparents Day**

Two lovely liturgies have been organised for next week to acknowledge and celebrate the gift of grandparents and the vital role they play in our lives. I know the children will be so happy to see their grandparent/s or special person at the celebration.

Loving God,  
 Bless all grandparents and special people in our lives.

Those with us, those who cannot be with us and those who have gone to be with you.  
May they continue to share their wisdom and faith with us.  
May they always share their gifts of experience and knowledge, of stories, songs and memories.  
May they continue to learn and grow with us day by day.  
Bless them with length of days and joy at the last.  
We make this prayer through Christ our Lord. Amen.

### **Dear Parents, Staff and Students,**

Welcome to term 3, week 2! It was great to see the children return last week looking refreshed and ready to continue their learning journey. I hope that everyone is staying well and avoiding the flu over these cold winter months. In this newsletter I have included information on the National Day of Action Against Bullying and Violence, the new-look Year 3 & 5 Naplan results, and information about the progress being made on the revision of the Victorian curriculum. I have also provided information regarding our annual school improvement survey which, if you are randomly selected, I ask that you please complete. Our past participation percentage is 100% from students and staff; however, from our parent cohort it is usually under 30%. Please assist us if you can - it won't take long and will provide valuable information from parent perspectives back to the school. I encourage you to have a read below for the details.

Also, I hope everyone attending the trivia night on Saturday has a wonderful time at this first social event. I thank Maryann Barrie and all the wonderful promoters involved.

### **Removal of a much loved but unsafe tree**

Unfortunately, we have had to remove the big Eucalyptus tree next to the climbing frame. We had the trees inspected recently as part of our ongoing maintenance. The arborist reported that due to the way its branches had been trimmed in the past, it was deemed unsafe. With the possibility of large branches falling off and causing significant injuries we took the arborist's strong recommendation and had it removed during the holiday break. Unfortunately, it was not possible to save it, and safety is not something I am willing to compromise.

### **LEADERSHIP and MANAGEMENT**

#### **Reminder - School Closure report-writing days – pupil free**

- **Monday 6 November 2023**

#### **Melbourne Archdiocese Catholic Schools – School Improvement Surveys (MACSSIS): Monday 28 August – Friday 15 September 2023**

Throughout each year, we pause to listen to our students, families and staff to gauge how our learning community is travelling. This feedback is invaluable to our progress as effective school communities and is backed by evidence-based research and best practices. A significant and formal way in which we engage and gather data is through MACSSIS, the Melbourne Archdiocese Catholic Schools – School Improvement Surveys. MACSSIS is a set of surveys that have been built specifically for Catholic schools in Melbourne by the Learning Services team at MACS, in partnership with researchers at Learning First.

Once again, students, families and staff are invited to participate in MACSSIS via our secure and purpose-built online platform. The online platform is where our school leaders will access the summary reports that visualise the results of the student, family and staff surveys.

The MACSSIS survey platform is operated by an independent supplier, ORIMA Research Pty Ltd. The platform meets with the high security and privacy standards for handling student and school data. Participating schools are in the process of updating their privacy policy to ensure school communities are fully informed and protected.

Students at our school will be provided with supervised sessions, where teachers are on hand to help and answer any questions. Families and staff can complete the survey anytime over the three-week window (indicated in the term 3 calendar) via an emailed link and password.

Our community's opinions are critical to understanding how our school is performing – MACSSIS is a key data source for guiding the ongoing work to improve our school. All participation is invited,

welcomed and 100 per cent voluntary. The surveys are not a test; they are an inclusive way to support the work we are already doing to improve our school. Everyone has the right to refuse to participate or withdraw from the survey but please know we value parent voice. Please notify the school if your child does not wish to participate.

## **TEACHING & LEARNING**

### **Classroom Libraries**

Due to the delay in constructing a shaded basketball court while waiting confirmation of our government capital works grant, we have applied \$300 per classroom from the SSP funds to top up the reading material for the children in each class. A total of \$6,900 has been spent so that all children can benefit.

### **Parent/Teacher/Student Learning Conference**

Thank you to all families who attended the compulsory parent teacher student learning conference. If you were not able to attend, please make a follow-up appointment with your child's teacher.

### **Victorian Curriculum Update - resource materials to better support our teachers and learning**

Melbourne Archdiocese Catholic Schools (MACS) will shortly commence working with schools to develop high-quality, comprehensive curriculum resource materials to better support our teachers to deliver the F–6 Victorian Curriculum. Research shows that high-quality curriculum resources will create more sustainable workloads for our teachers and allow them to focus more on teaching and student engagement, where their time and energy counts the most. In addition, this approach will promote equity and excellence across MACS schools, ensuring all students have access to evidence-based, quality-assured, sequenced learning materials that will help lift their outcomes over time.

It is anticipated that the rollout of the F–6 resource materials will occur over three years. The initial phase will focus on F–2 Mathematics. These materials will be made available to us in Term 4 this year for review and planning purposes, with implementation in term 1, 2024. Importantly, our teachers will retain autonomy to tailor curriculum implementation to meet the individual and local needs of our students. Teachers will also have opportunities to participate in the development and quality assurance of the materials. This is an exciting development for our school community and clearly demonstrates the commitment all Catholic schools share to supporting every student to fully flourish in their learning.

### **Victorian Students Get New-Look NAPLAN Results**

Victorian students – alongside their peers across Australia – will receive their NAPLAN results soon, with a new national approach to grading students to give teachers, school support staff and families the information they need to help students achieve their best. The Australian Curriculum, Assessment and Reporting Authority (ACARA) has this year introduced a simple, clear four-band format for NAPLAN results that will be applied to all Australian students' reports, making it easier for parents and schools to understand and tailor their approach to learning. Each child's NAPLAN report will show how they are tracking, and where they sit against the national average, using four easy-to-understand levels: Exceeding, Strong, Developing and Needs Additional Support.

Where previously NAPLAN results showed teachers and families where their students performed relative to their peers, the new bands provide a clear picture of overall student performance and achievement. Schools will use these results along with other school-based assessment data and teachers' knowledge of students to provide work that stretches and supports students.

This year, NAPLAN tests were held in March instead of May – a change instigated by Victoria – to enable students to get the appropriate level of support or an extra push through high ability programs earlier in the year. As soon as school receives the Naplan reports we will send them out. Please file them in where they can be easily retrieved as often the report will be needed by secondary schools when enrolling.

### **Year 2 Excursion to the NGV**

The Year 2s had a most informative and rewarding excursion to the National Gallery. Their participation was excellent. Here are some photos.



## **STUDENT WELLBEING**

National Day of Action Against Bullying and Violence has permanently moving to the third Friday in August. In 2023, this will be Friday 18 August. In 2022, 68% of Australian schools (of which we were one) joined together to say “Bullying. No Way!” This day is an opportunity to reinforce our shared understanding that bullying and violence is not OK.

This year’s theme for 2023 is 'growing connections'. This theme supports research findings that strong school community connections and social skills are protective factors in the prevention of bullying and help enable positive, help-seeking behaviours in students.

Bullying is a complex social issue. It resists simplistic ideas and solutions.

Knowing exactly what bullying is and understanding why it happens are critical to finding positive and evidence-informed solutions for everyone involved.

### **National Definition of Bullying**

Bullying can happen anywhere, at school, at home and at work. It can happen to anyone. Bullying is never ok. The first step to address bullying is to understand exactly what bullying is. A formal definition of bullying for Australian schools has been developed by the safe and supportive school communities working group. This national group includes all state, territory and federal education departments, as well as national Catholic and independent schooling representatives.

The definition says bullying is an ongoing misuse of power in relationships through repeated verbal, physical and/or social behaviour that causes physical and/or psychological harm. It can involve an individual or a group, misusing their power over one or more persons. Bullying can happen in person or online, and it can be obvious, overt, hidden or covert. It’s important to know that single incidents and conflicts or fights between equals, whether in person or online, are not defined as bullying. Bullying in any form, or for any reason, can have long-term effects on those involved, including bystanders.

This definition has been developed as part of the national safe schools framework, and can be found on the safe schools hub. Sometimes things that are called bullying are not really bullying at all. From the national definition, we can identify the three main features of bullying.

- It involves a misuse of power in a relationship, it is ongoing and repeated and it involves behaviours that can cause harm.

Finding positive solutions to bullying involves everyone. Having a shared understanding of what bullying is or isn’t, is a very important part of this.

## **Signs of bullying**

Each individual student who has been bullied or is bullying others will respond and act differently. A student's behaviours and moods can also change for a variety of reasons. However, the following are some signs that may indicate a student is experiencing bullying:

Signs a teacher may notice:

- becomes aggressive and unreasonable
- starts getting into fights
- refuses to talk about what is wrong
- school grades begin to fall.

Sometimes bullying can be less obvious. Signs can include:

- student is often alone or excluded from friendship groups at school
- student is a frequent target for teasing, mimicking or ridicule at school
- change in the student's ability or willingness to speak up in class and appears insecure or frightened.

Signs a parent should report to school:

- doesn't want to go to school
- changes their method or route to school or are frightened of walking to school
- changes in sleep patterns
- changes in eating patterns
- frequent tears, anger, mood swings
- unexplained bruises, cuts, scratches
- missing or damaged belongings or clothes
- arriving home hungry.

Students who are more likely to be bullied are also more likely to:

- feel disconnected from school and not like school
- lack quality friendships at school
- display high levels of emotionality that indicate vulnerability and low levels of resilience
- be less well accepted by peers, avoid conflict and be socially withdrawn
- have low self-esteem
- be relatively non-assertive
- be different in some way.

## **SCHOOL COMMUNITY**

### **National Tree Planting Day 25 July**

We will be involved with national tree planting this year. We are looking forward to placing some greenery outside of the library window on the junior yard area. We are also happy to share that Airport Toyota are sponsoring this for our school by making a donation towards the cost of the plants, and providing gloves and a piece of fruit for the children involved.

### **ST BERNARD'S COLLEGE – Celebrating 60 years of education at the Essendon campus.**

As we commemorate our 60th anniversary of St Bernard's College at the Essendon Campus, we invite the college community to celebrate this significant milestone in our history. Since 1940, St Bernard's College has provided exceptional education to young men in the Edmund Rice Tradition. This continues in 2023 with 1600 young men from Year 7 to Year 12 being educated in the Charism of Blessed Edmund Rice. This year, we are thrilled to honour the incredible journey of our college, from its humble beginnings on The Strand in Moonee Ponds to the thriving institution it has become on Rosehill Road, Essendon.

The Diamond Dinner will take place on **Saturday, 26 August 2023**, at the Victoria Pavilion, Showgrounds. This promises to be an unforgettable evening for our alumni, parents, staff and guests from the College community. It is a wonderful opportunity to catch up with old friends to reminisce and look back on 60 years at Essendon. The Diamond Dinner invites you to partake in a 3-course dinner, engage with a live 6-piece band; so put on your dancing shoes, and there are even great door prizes up for grabs thanks to our wonderful sponsors.

To purchase tickets or book a table (10), please click on this link [Diamond Dinner](#) or scan the QR code. For further enquiries please contact Mr Craig Osborne (Email: [cosborne@sbc.vic.edu.au](mailto:cosborne@sbc.vic.edu.au) / Ph: 9289 1000



The poster features the SBC 60th Anniversary logo on the left, which includes the motto 'DISCERE ADI ET AGERE' and '60 years ESSENDON'. The main text is centered and reads: 'DIAMOND DINNER', 'SATURDAY 26 AUGUST 2023', '7.00pm to 11.30pm', and 'Victoria Pavilion, Melbourne Showgrounds'. Below this, it says 'Tickets available: <https://www.trybooking.com/CJKIM>'. On the right side, there is a QR code with the text 'Scan here for tickets' underneath it.

### HEALTH ALERTS

If your child has an allergy, please ensure you provide the appropriate action plan signed off by your medical practitioner and provide the school with the medication, i.e. epi-pen or antihistamine.

#### Life Threatening Allergies Anaphylaxis

The following year levels have children with allergies:

Prep: Eggs

Year 1: Cashews, pistachio, eggs, wheat, milk

Year 3: Nuts, seafood, cashews, pecans, hazelnuts, macadamias, walnuts, pistachios, egg

Year 4: Cashews, pistachios, red lentils

Year 5: Eggs, peanuts, hazelnut, walnuts, pecan, nuts, milk.

Year 6: Nuts, pistachios, cashews, egg

Please note: We suggest, regardless of the class your child is in, that you avoid sending your child with peanut butter or Nutella sandwiches or any health bars which contain tree nuts. If a child comes into contact with the allergen even if it is by a touch on the hand, it can trigger an anaphylactic reaction. Children having a severe anaphylactic reaction will experience difficulty breathing, swelling of the throat, face, lips and tongue, sweating, low blood pressure, abdominal pain, dizziness, fainting and nausea. It is challenging to make our school completely nut free; however, we do make a conscious effort to reduce risk. We need your help and cooperation to achieve this.

Please note: if your child is having a birthday and you wish to give something to the class, please ensure it is a **non-food item**.

### BEFORE AND AFTER SCHOOL CARE

OSHCLUB are our before and after school provider. OSHCLUB operates at the following times:

- Before school care: 7.00 – 8.30am
- After school care: 3.15 – 6.15pm

### How to book

An OSHCLUB online enrolment form must be completed. Enrol online at [www.oshclub.com.au](http://www.oshclub.com.au).

### Final Word

Our school community, at its heart, strives to foster goodwill and cooperation. Please do come and speak with me if you feel there is an issue to discuss. If you are unable to make a time during the school day, I am available most weekdays until 6pm. If contacting me by email ([principal@spkeiloreast.catholic.edu.au](mailto:principal@spkeiloreast.catholic.edu.au)), please follow the communication policy protocols. Email will not be used to answer lengthy or serious concerns, as in such cases the school requires that parents arrange a meeting time so that the situation can be discussed properly, and actions implemented if needed.

NEXT NEWSLETTER – TERM 3, WEEK 4.

Stay warm and enjoy your day! Linda Tarraran – Principal