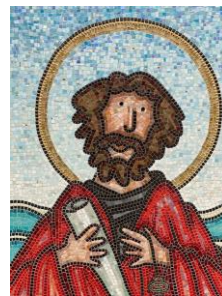




St Peter's Primary School, Keilor East

Celebrating 52 Years: 1971 - 2023

Supervised School Hours – 8.30am until 3.30pm
Remember to bring your BRAIN FOOD & Sun Hat each day!



REMINDER: Please be mindful of the speed limit around the school when dropping off and picking up children. It is 40kph!

TERM 3			
Please check term calendar of events each fortnight for updates			
Week 4	Thursday	3 August	School Advisory Council @ 7pm
	Friday	4 August	Toddler Tales First Eucharist Reflection Day Prep 100 days of school & incursion disco
Week 5	Tues - Friday	8 – 10 Aug	Book Fair
	Monday	7 August	District Athletics Carnival 9am – 2.30pm
	Tuesday	8 August	Feast of Mary of the Cross MacKillop @ 9.15am
	Thursday	10 August	Regional soccer final
	Friday	11 August	Problem Solving maths games day @ PEGS Years 3 & 4 percussion incursion
	Saturday	12 August	Year 4 First Holy Communion @ 11am
	Sunday	13 August	Year 4 First Holy Communion @ 12pm
Week 6	Tuesday	15 August	Feast of the Assumption @ 9.15am AGC Girls' Choir try outs
	Friday	18 August	National Day of Action Against Bullying & Violence
	Saturday	19 August	Year 3 Reconciliation Commitment Mass @ 6pm
	Sunday	20 August	Year 3 Reconciliation Commitment Mass @ 10.30am
Week 7	Wednesday	23 August	Year 5 Excursion – LUME
	Thursday	24 August	Year 5 Class Mass @ 9.15am. All welcome
	Friday	25 August	Toddler Tales
MACSSIS (school improvement) SURVEYS FOR STAFF, STUDENTS & PARENTS 28 August to 15 September			
Week 8	Tuesday	29 August	Father's Day Stall
	Thursday	31 August	School Advisory Council @ 7pm Class Mass Prep & Year 6 buddies @ 9.15am. All welcome!
	Friday	1 September	Toddler Tales Father's Day morning
Week 9	Wednesday	6 September	ART SHOW
	Thursday	7 September	Year 3 Class Mass @ 9.15am. All welcome
	Friday	8 September	Toddler Tales SSP Fun Run
Week 10	Friday	15 September	Footy colours End of Term @ 1.30pm

REFLECTION:

Reflection: Feast of Mary of the Cross MacKillop - 8 August

God of all blessings, you revealed in Mary MacKillop a sensitivity to the rights and dignity of every person, regardless of race or creed.

May we learn from her to overcome fear and prejudice.

Help us to value the goodness of each person and all the blessings of unity in diversity.

We thank you for the example of Mary MacKillop who, in her living of the Gospel,



witnessed to the human dignity of each person. She faced life's challenges with faith and courage. May her example inspire us to be people of hope, love and forgiveness. Amen.

Picture of Mary Mackillop licensed under CC BY 2.0.

Dear Parents, Staff and Students,

Welcome to week 4! It's been a busy fortnight with Preps soon to celebrate 100 days, grandparents Masses, and National Tree Planting Day to name just a few important events. I give a shout out to Spiro (maintenance & grounds caretaker) who assisted with the tree planting. We are very lucky to have him at our school.

Our wonderful Preps will celebrate their 100 days of school on Friday 4 August. The Preps are progressing wonderfully and they are now so much part of the school that it seems like they have been here much longer. We congratulate them on all their efforts, especially settling so well into school life!

Included in this newsletter is a great article on cybersafety for students. Please have a read and discuss with your child.

LEADERSHIP and MANAGEMENT

Reminder - School Closure report-writing days – pupil free

- **Monday 6 November 2023**

Year 7 2026 – Important Dates

- **Monday 29 January 2024** – Applications will open for students commencing Year 7 in 2026.
- **Friday 16 August 2024** – Applications will close.
- **Friday 18 October 2024** – Offers will be posted to prospective Year 7 applicants.
- **Friday 8 November 2024** – Final date for parents/carers to accept an offer made by a school.

Please Note: in some instances it may be important to make at least two applications to colleges to ensure that a place can be secured, for example, for girls wanting Catholic Secondary education it would be wise to apply to both Ave Maria and St Columba's and indicate your preference.

SCHOOL COMMUNITY

Year 6 Community Partnership

We are very proud of our Year 6 students who are enjoying hosting the Toddler Tales sessions in the library and also supporting children at the Milleara Integration Kindergarten. Their leadership is wonderful to see, especially their patience, kindness and understanding. Here are a few snapshots:



National Tree Planting

At St. Peter's Primary School, we believe in fostering a strong sense of community and environmental responsibility. Last week our Grade One students took part in National Tree Planting Day, supported by Toyota. Grade 1SS were proud to plant trees with the assistance of some special guests - the Western Bulldogs football players! After the planting, all the Grade Ones joined 1SS outside to work with the football players. They were very excited when Captain Marcus Bontempelli, along with Riley West, Cody Weightman and Aaron Naughton joined them. To commemorate this special day, some students received a gardening hat and

gardening gloves, promoting teamwork and environmental stewardship. Moreover, the children received footballs, igniting a passion for sports and play at school. Our students were given the chance to ask the players questions, and some even walked away with a signed football! To top it all off, each student was treated to a piece of fruit, promoting healthy eating habits. One particular highlight of the day was when Marcus Bontempelli signed his picture book for our Grade One students. We loved the opportunity to integrate learning, stewardship and 'sportsmanship'. We thank our teachers, Airport West Toyota and the Western Bulldogs for making it such a special day. Alex Mulkearns – Junior Director of Learning



Prep Fire Education

Last Friday our enthusiastic Prep students had an unforgettable experience when they met the brave firefighters from the local fire station. During this special visit, our young learners were educated on the crucial topic of fire safety. The firefighters imparted valuable lessons on the importance of having a designated safe place in



case of a fire, ensuring that our students and their families are well-prepared for any emergency. The students learned about the various roles of community helpers and the specialised equipment they use to assist people in need. The highlight of the day was undoubtedly when the Prep students had the opportunity to handle the fire

hoses themselves. There was much laughter and excitement as the children, and even our teachers, took turns experiencing the power of the fire hose firsthand. Alex Mulkearns – Junior Director of Learning

STUDENT WELLBEING – Please read the following article on cybersafety and take the opportunity to discuss it with your child. The issues that are reported are often to do with children not understanding their responsibility for online behaviour and the consequences associated with breaking protocols.



Cybersafety for students

How to behave online

Staying safe online is partly up to how you behave. Think about

- How am I portraying myself to others and why?
- Do I treat others respectfully? Do I treat others as I would like to be treated?
- How do I make decisions about my behaviour when online?
- What message am I giving the world with my photos online?
- What is the impact on me? My family and friends?
- How would I feel if my information or images were seen by others?
- Have I kept my personal details private?
- Who knows my passwords and my numbers?
- How do I respond to inappropriate behaviour from others?

Bullying online (cyberbullying)

Bullying online (sometimes called cyberbullying) is using technology to deliberately and repeatedly bully someone else. It can happen to anyone, anytime, and can leave you feeling unsafe and alone.

Bullying online can include:

- abusive texts and emails
- posting unkind messages or images
- imitating others online
- excluding others online
- inappropriate image tagging.

Bullying online can be offensive and upsetting and you don't have to put up with it.

If you are being bullied, stay CALM and THINK clearly:

- Do not respond to the message when you're angry or upset.
- Tell someone: a parent or carer, relative, adult friend or teacher.
- Ask your teacher if your school has a policy in place to deal with bullying if it happens online.
- You can speak to someone online at Kids Helpline <http://www.kidshelp.com.au/> or call them (free) on 1800 55 1800.



Protect yourself on the phone

- Give your phone number to friends only.
- Keep your mobile phone away from those who shouldn't have your phone number.
- Use ID blocking on your phone to hide your number when you call others.
- Think about whether it is appropriate to send your messages or make a call.
- Regularly check privacy settings on your mobile phone
- For help use the privacy features on your phone call your mobile company's customer care number.

Protect yourself on social networking sites

- Regularly check and re-set the privacy settings on your social networking profiles
- Most social networking profiles start with minimum privacy; make sure you select the settings you need to share your personal information only with those you want to.
- Don't share your passwords, even with friends.
- Think about whether you would want other people to see your images; some images should not be posted in public places.

Report it

- Keep records of calls or messages that are offensive or hurtful.
- Visit the Office of the eSafety Commissioner's Report Cyberbullying section at <https://www.esafety.gov.au/complaints-and-reporting/offensive-and-illegal-content-complaints/report-offensive-or-illegal-content> for advice about reporting and direct links to social network and online gaming websites reporting pages.
- If you are physically threatened call the police in your state or territory.
- Report serious online bullying to <https://www.esafety.gov.au/complaints-and-reporting>

HEALTH ALERTS

If your child has an allergy, please ensure you provide the appropriate action plan signed off by your medical practitioner and provide the school with the medication, i.e. epi-pen or antihistamine.

Life Threatening Allergies Anaphylaxis

The following year levels have children with allergies:

Prep: Eggs

Year 1: Cashews, pistachio, eggs, wheat, milk

Year 3: Nuts, seafood, cashews, pecans, hazelnuts, macadamias, walnuts, pistachios, egg

Year 4: Cashews, pistachios, red lentils

Year 5: Eggs, peanuts, hazelnut, walnuts, pecan, nuts, milk.

Year 6: Nuts, pistachios, cashews, egg

Please note: We suggest, regardless of the class your child is in, that you avoid sending your child with peanut butter or Nutella sandwiches or any health bars which contain tree nuts. If a child comes into contact with the allergen even if it is by a touch on the hand, it can trigger an anaphylactic reaction. Children having a severe anaphylactic reaction will experience difficulty breathing, swelling of the throat, face, lips and tongue, sweating, low blood pressure, abdominal pain, dizziness, fainting and nausea. It is challenging to make our school completely nut free; however, we do make a conscious effort to reduce risk. We need your help and cooperation to achieve this.

Please note: if your child is having a birthday and you wish to give something to the class, please ensure it is a **non-food item**.

BEFORE AND AFTER SCHOOL CARE

OSHCLUB are our before and after school provider. OSHCLUB operates at the following times:

- Before school care: 7.00 – 8.30am
- After school care: 3.15 – 6.15pm

How to book

An OSHCLUB online enrolment form must be completed. Enrol online at www.oshclub.com.au.

Final Word

Our school community, at its heart, strives to foster goodwill and cooperation. Please do come and speak with me if you feel there is an issue to discuss. If you are unable to make a time during the school day, I am available most weekdays until 6pm. If contacting me by email (principal@spkeiloreast.catholic.edu.au), please follow the communication policy protocols. Email will not be used to answer lengthy or serious concerns, as in such cases the school requires that parents arrange a meeting time so that the situation can be discussed properly, and actions implemented if needed.

NEXT NEWSLETTER – TERM 3, WEEK 6.

Stay warm and enjoy your day! Linda Tarraran – Principal