



St Peter's Primary Newsletter



Issue 7 | Term 3 | Aug 2024

Message from our Principal:

Dear St Peter's Community,

We have had an INCREDIBLE start to term 3 at St Peter's! The school is alive and buzzing! We are so proud of how well our students returned to school after the term 2 break. Our students transitioned right back into routine and have demonstrated their continued eagerness to learn and embrace opportunities given to them by the school.

Some exciting events and achievements for our school so far in term 3 include:

- **Olympics:** The best Olympics ceremony to kick start our Olympics learning units, as well as a whole school approach to spotlighting and rewarding students living out the Olympic values of: teamwork, friendship, excellence and respect.
- **School Review:** Getting the tick of approval for all compliance (VRQA) matters in our preliminary school review visit and completing our School Improvement Framework assessment review.
- **Learning & Teaching:** August Census and NCCD Data completed highlighting our strong and successful inclusive and diverse learning practices at St Peter's.
- **National Tree Planting Day:** An awesome tree planting event with Western Bulldogs players Marcus Bontempelli and Aaron Naughton visiting our school.
- **Holy Communion:** Year 4 students celebrated a special milestone in their faith journey as they made their Holy Communion Sacrament on Saturday last weekend.
- **Sports, Fun and Staff/Student Relationships:** Our Staff Vs Students Sporting Games Carnival kicked off beginning with basketball and a heap of smiling faces and cheering students!
- **School Production:** Our school production rehearsals and planning is in full swing and we can't wait for you to see how much our students love being a part of this whole school event.
- **Prep students:** A huge congratulations to our brilliant Prep students who have achieved 100 Days of Prep today! How far they have come already on their personal learning journey is outstanding. We are so very proud!



Digital Technologies Upgrade

Our students in Years 3 to 6 are over the moon excited by their new Chromebook 360 Spin devices. As shared in previous communications, our school is undergoing a huge digital technology upgrade. The roll out of these devices from Prep – 2 will happen later this year so that starting in 2025, all students across our school will be one-to-one with a new Chromebook 360 Spin, individual headphones and a range of other tech upgrades. I am sure the students in Years 3 to 6 have been sharing this exciting new technology and its features with their families.

Our ICT leader, Seona Martin has conducted equipment and cyber safety sessions with all students. We will continue to support students in being positive digital citizens and enhancing their digital skills and capabilities.

Staffing Announcements – Our New Director of Learning (Middle School)

With Elise Monaghan moving into a new leadership role this has provided an exciting opportunity and vacancy for the 'Director of Learning (Middle)' role at St Peter's. This role has been advertised internally to provide an opportunity for the extremely talented and experienced educators within our school to take their career to the next level.

We are excited to announce that Shannon Scanlon has been successful in her application for the role. Shannon has a number of years experience as a classroom teacher across many year levels at St Peter's. Shannon's extensive knowledge of the Victorian Curriculum, high impact on student growth and learning as well as her ability to form solid relationships with all in the community will add great value to our school as the Director of Learning (Middle). A big congratulations to Shannon on this wonderful achievement and progression in her career in Catholic education. One of our regular CRTs, Annette Lizzio, will be replacing Shannon on a short time contract for the remainder of 2024. Annette is a highly experienced educator who knows our school and students very well. Annette is excited for this upcoming opportunity.

We look forward to continuing the excellent learning and teaching that is taking place and exciting upcoming events including our Book Fair, Book Week Parade, and school production Sound Trax.

Best wishes,

Jemma



Book Week & Book Fair



Book Fair

St Peter's Book Fair will be held next week from Tuesday 6th August afternoon to Friday 9th August (morning only). This is a great opportunity to expose students to the variety of books available and fundraise for our school to help with the purchasing of new books and rich literature for our school Library.

Purchasing each day can be completed using either cash or eftpos. An online purchase option is also available to parents, so students may also come home with a "wish list" for you to purchase in your own time.



Book Week

Book Week will be celebrated at St Peter's throughout week 6.

Monday 19 Aug: We invite all students to dress as their favourite character for Book Week! Parents and grandparents are warmly welcome to attend the parade, which will take place on the senior basketball court at 9:10 AM.

After the parade, grandparents are invited to join their grandchildren in the classroom for a D.E.A.R. session, which stands for Drop Everything And Read.

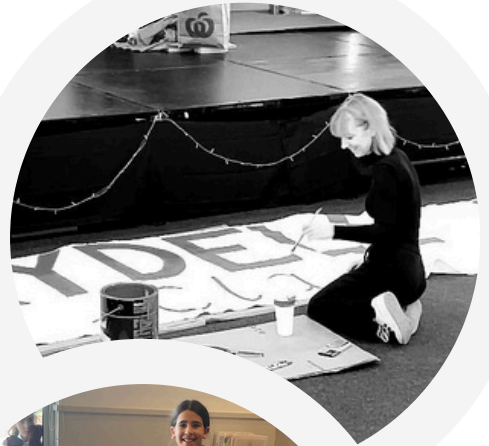
In celebration of our love for reading, we encourage children to enjoy one of their favourite books with their grandparents during this special reading time, which will conclude around 10:30 AM.

Wednesday 21 Aug: An incursion has been planned for all of the students from Prep – Year 6 to celebrate this year's Book Week theme "Reading is Magic".

Year Prep to 2 Reading is Magic Incursion Performance at 9:30am

Year 3 to 6 Reading is Magic Incursion Performance at 11:40am

St Peter's School Production 2024



Excitement is building for this year's biannual school concert! This event is a fantastic opportunity for our St. Peter's community to come together and celebrate our creative talents.

The students have been split into 3 groups, ensuring that family groups stay together. This means that your child/ren will perform on one night only. The classroom teacher will have alerted you, via a seesaw post as to what night your child/ren will be performing.

Tickets went on sale yesterday via the Trybooking website:
<https://www.trybooking.com/CTXYZ>

Due to the seating capacity in the St. Bernard's auditorium each family will only be able to purchase 2 tickets at a cost of \$30. If you have toddlers they are welcome to sit on your knee for the duration of the concert. After 1 week of ticket sales there will be an opportunity to purchase an extra ticket, depending on sales this could be on a first come first served basis.

The concert will go for approximately 1 hour.

We are planning to have the concert filmed on the night with parents having the opportunity to pre-purchase a digital version of the concert.

St Peter's Sports Achievements

Buckley District Girls Soccer Day

On the day we had two teams, the all stars and the emerging stars. Both teams had lots of fun and represented St Peters proudly scoring lots of goals. Thank you to supercoach Kennedy for providing the team with some inspirational words throughout the day!



Buckley District Boys Soccer Day

Both St Peter's boys teams were successful in making it through to the grand final of the Buckley district soccer competition! The students would like to thank Mr Gough and Amanda for supporting and coaching throughout the day.



Buckley District Girls AFL Day

Our girls had the opportunity to compete in the annual AFL girls gala day and you'd never know that for a number of them it was their first time experiencing the sport of AFL! We are very proud to see them out there giving it a red hot crack.



State Cross Country Primary School Championships

Congratulations to Alessandro Maggiore represented our school in the State Cross Country Primary School Championships! Alessandro completed the event at Yarra Valley Race Course with a time of 9 minutes and placed 31st in the state.



Reflection & Prayer

On Saturday our Year 4 students celebrated their First Holy Communion. In receiving Holy Communion Catholics are incorporated into Christ and become Christ's representatives on earth. By living with love and serving others, we fulfill our role as His body. This prayer, 'Christ Has No Body' is a call to action, urging us to be Christ's hands and feet in the world.



Christ Has No Body

*Christ has no body now but yours
No hands, no feet on earth but yours
Yours are the eyes through which He
looks*

*Compassion on this world
Yours are the feet with which He
walks to do good*

*Yours are the hands with which He
blesses all the world*

Yours are the hands

Yours are the feet

Yours are the eyes

You are His body

*Christ has no body now on earth but
yours*





What is the Nationally Consistent Collection of Data?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the Disability Discrimination Act 1992. Schools provide this information to education authorities.

Why is this data being collected?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school. Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (e.g. health professionals) must work together to ensure that students with disability can take part in education. The Disability Discrimination Act 1992 and the Disability Standards for Education 2005 describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students. Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (e.g. adapting teaching methods). They can also be for individual student need (eg providing personal care support). The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers. Schools must make reasonable adjustments if needed. The Disability Standards for Education 2005 define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school. The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability. Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided. A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability
- Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This
- encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with
- disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community. The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, nonidentifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the Australian Education Regulation 2013.

HOW IS STUDENT PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD. Data is collected within each school. Personal details, such as student names or student identifiers, are not

Term Three Calendar

Week	Date	Event
Week 3	Thursday 1 Aug	Year 4 Mass at 9.15am
	Friday 2 Aug	Prep 100 Days of School
Week 4	Monday 5 Aug	Book Fair
	Thursday 8 Aug	St Mary of the Cross McKillop Feast Day: Whole School Mass 9:15am
Week 5	BULLYING NO WAY WEEK	
	Monday 12 Aug	School Assembly at 2.30pm
	Thursday 15 Aug	Feast of the Assumption Whole School Mass 9:15am
Week 6	BOOK WEEK	Reading is Magic!
	Monday 19 Aug	Whole School Book Week Costume Parade
	Wednesday 21 Aug	Year Prep to 2 Book Week Incursion Performance at 9:30am
	Wednesday 21 Aug	Year 3 to 6 Book Week Incursion Performance at 11:40am
	Thursday 22 Aug	Year 3 Mass at 9:15am
	Thursday 22 Aug	First Reconciliation Faith Night
Week 7	Monday 26 Aug	School Assembly at 2:30pm
	Tuesday 27 Aug	Father's Day Stall
	Thursday 29 Aug	Year 1 & 2 Class Mass at 9:15am
	Friday 30 Aug	Father's Day Pop Up Stall
	Friday 30 Aug	Father's Day Donuts for Dad
	Saturday 31 Aug	First Reconciliation Mass
Week 8	Thursday 5 Sep	Year 5 Mass at 9:15am
Week 9	Monday 9 Sep	School Assembly at 2:30pm
	Thursday 12 Sep	Year 6 & Prep Mass 9:15am
Week 10	Tuesday 17 Sep	School Production
	Wednesday 18 Sep	School Production
	Thursday 19 Sep	School Production
	Friday 20 Sep	Last Day of Term 3, dismissal at 12:00pm

Community Notices





Ready-Set-Connect KIDS creates a supportive space for parents, carers, teachers, and educators of children with a disability or developmental delay to connect with providers in the local area providing services and programs tailored to children.

This special event is hosted by One Community and is for parents, carers, teachers and educators of children with a disability or developmental delay.

Come and meet with NDIS providers offering a range of relevant services targeted to the development and wellbeing of children. Register as an Event Attendee for Ready-Set-Connect KIDS.

 Date: Wednesday 7 August, 2024

 Time: 10:00 AM – 12:30 PM

 Venue: Club Italia 128-152 Furlong Road, Sunshine, Vic

 Cost: FREE for event attendees

 Register: www.onecommunity.net.au