



St Peter's Primary Newsletter



Issue 2 | Term 1 March 2026

Dear Parents,

I hope you enjoyed the extra long weekend. It provided a nice opportunity for families to reset as we move into the final weeks of Term 1.

We have recently completed our Open Days, with many families expressing hope that St Peter's will be the school for their children in 2027. I would like to share some lovely feedback we received from a visiting parent. I always think it is important for our current families to hear how others experience the school your children attend, and I hope it brings you the same sense of pride that it did for me.

"...we were absolutely blown away by the warm and welcoming environment you and your team have created. Alex Mulkearns did a wonderful job of sharing the school's ethos with families, clearly articulating your strong academic focus alongside a genuine commitment to wellbeing and school belonging. On a professional level, I have a strong passion for education and have spent the past 10 years as Deputy Editor of Teacher magazine, published by the Australian Council for Educational Research. In this role, we publish articles that celebrate outstanding teaching practice and promote evidence-based approaches to learning. During my visit to your school, I was delighted to see so many of these values reflected in your school's teaching and learning culture."

I have also recently met with the School Advisory Council and our Supporting St Peter's parent volunteers. Both meetings were very positive and a great way to begin the school year. Parent support and participation are highly valued as we continue to look for ways to further develop and improve our school.

I shared with both groups that our building project remains in the development stage as we work to ensure any new structure is purposeful and meets the needs of our community. While we await further updates to the Masterplan, we also discussed our fundraising efforts. Thanks to the generosity of our community, we have raised over \$200,000 over the years; however, there is still more work ahead as we continue working towards the goal of building a covered outdoor learning area over the basketball courts.

In the meantime, the Advisory Council approved the use of a small portion of these funds to support some additional school needs, including improvements to green spaces, rubbish bins for our STEM project, the purchase of class games for indoor play days, and some activities to support Harmony Week celebrations, providing a little extra fun for the students. Please see the upcoming dates below.

Kind regards,

Anne



Prayer and Reflection

Second Week of Lent

(Week beginning Monday 2 March)

This Lent, we are proud to support Caritas Australia's Project Compassion and to stand in solidarity with school communities across the world who have their education disrupted by the daily struggle for clean, safe water.

This week, we're introduced to **Sisilia**, a 13-year-old girl from Tanzania. Sisilia supported her mother by walking long distances three times a day to fetch water. The water was unsafe, causing frequent illness, and the long walks left Sisilia exhausted and struggling to focus on her studies.

Thanks to Project Compassion and the support of schools like ours, Sisilia's school and village now have safe clean water taps. This means it takes Sisilia just two minutes to collect water, giving her more time to learn so she can fulfil her dreams of one day becoming a pilot.

"I'd like to fly to different countries and pass through the sky." – said Sisilia. "Also, I want to help my family live a better life. If I can study without spending so much time fetching water, I know I can achieve my dream."

Watch Sisilia's story [HERE](#) to learn more about how our school's support of Project Compassion helps to create ripples of change that are felt by our fellow students, teachers and parents across the world.

Will you stand with students like Sisilia this Lent?



Please donate today.

You can support Project Compassion 2026 through the donation boxes or by scanning the QR code to donate online.

You can also donate:

Online at: projectcompassion.org.au

By phone at: 1800 024 413

Thank you for standing with us, as we *Unite Against Poverty this Lent.*

A Prayer for the Second Week of Lent

Loving God,
As we journey through Lent,
help us to slow down, listen and grow closer to you.
Teach us to be kind, patient and generous to others.
May this season help our hearts become more like Jesus –
full of love, forgiveness and hope.
Bless our families and our school community
as we continue our Lenten journey together.

Gathering in Faith

Prep Family Mass

It was wonderful to see so many of our Prep families join us for Mass on Sunday 1st March. Your presence helped make the celebration a joyful and meaningful experience for our youngest members of the school community.

During the Mass, the Prep children proudly shared the prayer mats they have been using during class prayer time. These special mats help create a quiet and sacred space for the children to talk with God, reflect, and learn the importance of prayer in their daily lives.

The students also delighted the congregation by singing their class prayer song, "Thank You Lord for Making Me." Their joyful voices were a beautiful reminder of the wonder and gratitude that young children bring to their faith. It was heartwarming to see the children confidently sharing something that has become such a special part of their classroom prayer routine.

Thank you to all the families who attended and supported the children. Your participation strengthens the connection between home, school and parish, and reminds our students that faith is something we share together as a community.



Reminders/Notices

School arrival

Thank you to all families for your support with our updated drop-off routines. Over the past week we have seen a marked improvement at morning arrival, with many children confidently entering through the gates independently, saying goodbye to parents at the gate, and beginning the day calmly.

This small change has made a big difference. We are seeing fewer tears and less anxiety, which allows children to settle quickly and start their learning in a positive and focused way.

We greatly appreciate your cooperation and support in helping create a calm, safe, and welcoming start to each school day for all of our students.

Homework

At St Peter's we value the strong partnership between home and school in supporting each child's learning. As outlined in the Homework Policy in this newsletter, each year level has clear expectations designed to reinforce learning that takes place in the classroom. Establishing good habits such as setting aside a regular time for homework, revising concepts and talking about learning at home helps children develop responsibility and self-discipline.

Teachers follow up homework during class time, however this can be challenging when not all students have completed the set tasks. I also encourage families to make use of Mathletics, an online resource the school provides, which supports students to practise and extend their mathematical understanding at a level suited to their stage of learning.

Supporting St. Peter's - SSP

On Wednesday 4th March some of our parents enjoyed a cuppa and a chat around our fundraising and social events at St. Peter's. It was lovely to see some of our new parents come along to create even more community spirit.

At this stage the major fundraisers we are planning for the year are the following:

Outdoor Movie Night

Mother's Day Stall

Father's Day Stall

Colour fun Run

We will be sending out further communication regarding the Captains of the events and the need for parent helpers closer to the dates.

Stay tuned for up and coming social events organised by the class representatives.

Important Dates for the remainder of Term 1

Term 1 - Weeks 8 - 10	
Monday 16th March	School Photos <i>Children to wear full Summer Uniform</i>
Monday 23rd March	Harmony Day Assembly - Quadrangle 9am Prep - Year 6 student picnic lunch on the oval 11.40-12.20pm <i>Students to wear a splash of orange</i>
Thursday 26th March	Harmony Week - Japanese culture Celebration <i>Children to wear sports uniform</i>
Monday 30th March	Parent Teacher Student Learning Conferences - 12pm finish
Wednesday 1st April	Prep - Year 3 - Easter liturgy 9.15am mass
Thursday 2nd April	Year 4-6 - 9.15am Stations of the Cross End of Term 12pm Finish



**ST PETER'S
PRIMARY SCHOOL**
Keilor East

Harmony Week
at St Peter's

Monday 23rd March

9am Whole school assembly in the quadrangle

Children are invited to wear a **splash of orange** with their school uniform to celebrate **Harmony Day**. E.g. socks, ribbons, head band, hat etc

11.40 - 12.20pm - Prep - Year 6 students will enjoy eating their own packed lunch together on the oval

Children are invited to bring a **Gold coin donation** to support the Year 5s Discovery Action raising money for Project Compassion - Caritas.

Thursday 26th March **Celebration of Japanese Culture**

Time will be taken to acknowledge our Japanese language program. Children will participate in fun rotations highlighting Japanese culture.

There will also be an opportunity to purchase a Japanese lunch from the canteen.

See details below.



FUN ROTATIONS

Prep - 2 : Karate demonstration

Year 3 - 6 : Sumo Wrestling

Prep - 6 : Art - colourful "koinobori"

Prep - 6 : Music - Karaoke





St Peter's Japanese LUNCH SPECIAL

Thursday 26th March

ORDERS DUE BY Friday 20th March

**** NO LATE ORDERS ACCEPTED ****

PLEASE ORDER THROUGH THE QKR APP



**** ORDERS Only ACCEPTED VIA THE QKR APP
Download the app today!**

THIS SPECIAL LUNCH INCLUDES FOOD ITEMS + DRINK

Fried Rice (Vegetarian)	\$5.50
Chicken Teriyaki Sushi (2 Rolls)	\$7.00
Crispy Chicken Sushi (2 Rolls)	\$7.00
Tuna and Cucumber Sushi (2 Rolls)	\$7.00
California Roll Sushi (2 Rolls)	\$7.00
Vegetarian Sushi (2 Rolls)	\$7.00
Rice Paper Roll -Chicken (2 Rolls)	\$7.00
Rice Paper Roll-Vegetarian (2 Rolls)	\$7.00



200ml Apple Prima	\$2.00
200ml Orange Prima	\$2.00
600ml Water	\$2.00



Total Due:

ORDERS CLOSE Friday 20th March

Reminders

SCHOOL FEES 2026

Dear Families,

Please note that your Tax Invoice – Fee Statement for 2026 showing itemised tuition fees and charges per child has now been sent.

If you have not received an email, please contact Anna Will on 9337 4111.

SCHOOL FEE PAYMENT REMINDER

School fees for 2026 are due and payable in full no later than 30th November 2026. Please click on the link to organise your Direct Debit Payment Plan.

PAYMENT OPTIONS

Direct Debit: Weekly, Fortnightly or Monthly
EFTPOS: Pay at school (in person or by phone)

Direct Transfer:

Account Name: St Peters Primary School

BSB: 083 347

Account Number: 538760722

Please reference your family ID #

CSEF and MACS Concessional Forms

Applications are now open for eligible families.
Forms can be collected from the office.

OVERDUE SCHOOL FEES

There are several families with outstanding fees for the 2025 year.

Payment is well overdue – please contact the Bursar urgently to finalise your account.

At St Peter's Primary School, school fees are an important part of meeting the educational needs of our students and supporting the responsible governance and operation of our school in line with Melbourne Archdiocese Catholic Schools guidelines. We respectfully ask families to ensure fees are paid on time or to contact the office promptly to arrange a confidential payment plan if needed. Your partnership helps us continue to provide quality learning and care for every child.

Please refer to the [St Peters Primary School Fees and Charges Policy](#).

Thanksgiving Offering

The Parish would like to thank our families for their generous support of the Parish Thanksgiving Program.

Please see communication from the Parish sent home with your child this week.

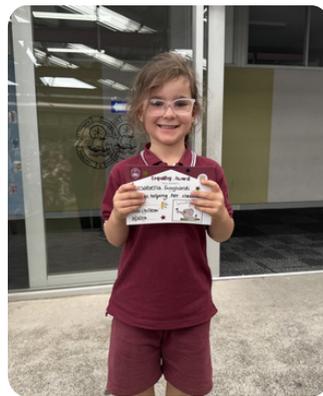
St Peter's Highlights to Celebrate

Student Achievements & Wellbeing

We are proud of our students who have been acknowledged for showing their wonderful values in line with St Peter's School's VISION!



LOVE OF LEARNING



EMPATHY



EMPATHY



RESPECT



COMMUNITY



INTEGRITY



CREATIVITY



HOPE

St Peter's Highlights to Celebrate

Our wonderful St Peter's Primary School Choir have been practising hymns for Church and our National Anthem for whole school assemblies.

Well done to Ms Herden and the choir for leading us all in song!



St Peter's

Highlights to Celebrate

INTERSCHOOL SPORT
Swimming Carnival



We would like to thank all the parents who came along to the swimming carnival to cheer and celebrate the children's efforts. So proud of the team!



St Peter's Highlights to Celebrate

MACS Creative Arts Exhibition

Catholic Education Week

We are proud to share that four of our students

Jaenelle Trollope, Aditya Shah,
Spencer Kennedy and Oliver Carle

have been selected to have their artwork displayed in the MACS Creative Arts Exhibition 2026 as part of Catholic Education Week.



Their artworks respond to this year's theme, "Walking in the Footsteps of St Patrick," and explore ideas of faith, courage and service through creative expression.

The exhibition will be held at the Catholic Leadership Centre, 576 Victoria Parade, East Melbourne, and is open to the public. Families are warmly invited to visit and celebrate the creativity of students from Catholic schools across Melbourne.

Exhibition Dates and Times

- Sunday 15 March | 11:00am – 4:00pm
- Monday 16 March | 10:00am – 4:00pm
- Tuesday 17 March | 10:00am – 4:00pm
- Wednesday 18 March | 10:00am – 4:00pm
- Thursday 19 March | 10:00am – 4:00pm
- Friday 20 March | 12:00pm – 7:00pm
- Saturday 21 March | 11:00am – 4:00pm

We congratulate these students on this wonderful achievement and encourage our school community to visit the exhibition and support their work.

Learning and Teaching

Junior School



The Prep students have been settling beautifully into school life and are becoming more confident in our school routines! As part of our learning about community helpers, we were excited to have our first visit from the firefighters, which sparked lots of curiosity and great discussion. We have also been building our oral language skills through hands-on activities, including making our own playdough where we learnt new words like 'knead' and 'combine'. During our writing sessions, students have been strengthening their fine motor skills through fun, hands-on activities that help prepare their hands for writing.

Our Year 1 students have been working hard to become "Super Ones" by showing what it means to be safe, respectful, and responsible in our classroom and around the school. To celebrate teamwork and friendship, students joined their teacher to make a special "friendship soup," adding ingredients while sharing ideas about how we can be kind and supportive classmates. In Maths, students have been developing their number knowledge by building two-digit numbers using concrete materials to deepen their understanding. They have also enjoyed working on their marble jars, a fun way to practise counting and recognising numbers.



Our Year 2 students have been learning about their personal strengths and how these qualities help them contribute positively to the wider community. Together we have been exploring the many different ways we can be smart and recognising the best parts of ourselves that help us learn, work with others, and show kindness.

Students also participated in an exciting incursion where they worked together to solve challenges that required teamwork, communication, and problem-solving. It was wonderful to see students supporting one another and using their strengths to succeed as a team.



Learning and Teaching

Junior School

Preps



Year 1s



Year 2s



Learning and Teaching

Middle School and Senior School

Year 3 and Year 5



Our Year 3 and Year 5 students preparing for Naplan Testing

Year 4



Our Year 4 Students enjoying the
"Zoo Snooze"

Year 6



The Grade 6 students have begun an important part of their faith journey as they prepare for the Sacrament of Confirmation. They have been learning about the Gifts of the Holy Spirit and how these guide and strengthen us in our daily lives. This marks the beginning of their sacramental preparation as they continue to grow in faith.

Staff News



Baby News



Mr Jake Napoli and partner Maddie have a beautiful baby girl.

Francesca (Frankie) Napoli!

Congratulations to all!
So happy for the new little family!

Welcome to our new Staff!



We welcome Mr Bailey Taylor to St Peter's. Bailey will begin as the 2FM class teacher in Term 2. Frances Monaghan and Bailey will work together for the first three weeks of Term 2 to support a smooth transition for the students.

Bailey and Fran will also conduct the PTSLC meetings at the end of Term 1.

Bailey is currently teaching PE, replacing Jake while he is on paternity leave, so you may already have seen him around the school.

St Peter's 2026 Board Members

School Advisory Council

The School Advisory Council provides a forum for discussion and discernment, where the parent/guardian voice and perspective are available to inform and support the decisions made by the Principal and Parish Priest for the good of School and Parish where the wellbeing and outcomes for students is paramount

The following are some ways the School Advisory Council supports the School and the Principal:

- Promoting the school's Catholic ethos and culture
- Articulating and enacting the School's vision and mission
- Promoting faith formation and development
- Capital resource planning and maintenance
- Implementing School policies as required
- Supporting and communicating School and parish matters, including the School annual report
- Giving advice on issues such as enrolments, School improvement plans and enrolment trends
- Engaging in discussion about financial matters, ie. setting of school fees and levies
- Giving advice about the school Master Plan

Please meet our current School Advisory Council Members



Father of
Archer & Zara Davey



Father of
Charlie Polifiore



Mother of Harry Minas
and former student
of St Peter's



Past STP Parent, Retired Principal
and Parishioner



Mother of
Lucas & Catia Sakic



Mother of
Grace & Ruby Pawley



Mother of
James & Isabel Vasile

ST PETER'S HOMEWORK POLICY



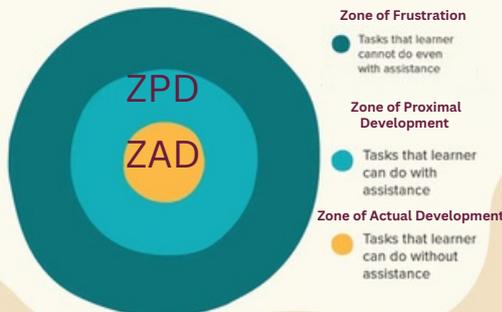
ST PETER'S
PRIMARY SCHOOL
Keilor East

At St. Peter's Primary School, we believe homework serves as an essential tool for consolidating learning, fostering study habits and encouraging family engagement in the learning process.

Research-Informed Practice

This policy is guided by John Hattie's research on visible learning and the development of effective study habits. Research shows that homework is most effective when it reinforces previously taught material rather than introducing entirely new concepts. A key idea in learning is the Zone of Proximal Development (ZPD)—the space between what a child can do independently (Zone of Actual Development) and what they can achieve with support. Homework should sit within this zone, reinforcing familiar concepts rather than introducing new ones. This approach helps students build confidence through practice without feeling overwhelmed.

ZONE OF PROXIMAL DEVELOPMENT



PURPOSE

Homework at St. Peter's Primary is designed to:

- Reinforce previously taught concepts.
- Develop study habits and routines that support lifelong learning.
- Encourage responsibility and independence in completing tasks.
- Provide opportunities for parental involvement and understanding of their child's learning.

Homework will not introduce new concepts but will instead focus on consolidating knowledge and skills.

GENERAL GUIDELINES

- Homework is sighted but not formally marked. Tasks should be manageable, purposeful and aligned with classroom learning. The time allocated for homework will vary depending on the year level, promoting balance between study and personal activities. Homework is not a form of assessment and will not be individually tailored. If a child requires specific adjustments, these will be addressed through a personalised learning plan, SMART goal or discussions between the teacher and family. St. Peter's does not provide homework for students during extended absences. Families are encouraged to focus on reading, real-world learning experiences and maintaining routines where possible.
-

YEAR LEVEL EXPECTATIONS

Prep to Year 2

- Around 20 - 30 minutes of daily reading using take-home readers or other provided materials.
- Sight/Tricky words and spelling practice as appropriate.
- Assigned Mathematics tasks to consolidate numeracy skills.
- Access and use of online platforms such as Seesaw or similar.
- Occasional project-based or creative assignments to complete with family support, with flexibility for submission.

Years 3 to 6

- 30 minutes of daily reading as part of routine practice.
- Assigned Mathematics tasks to consolidate numeracy skills.
- Occasional project-based or creative assignments, with flexibility for submission.
- Tasks may also include uploading student-created work (e.g., reading, writing, or maths) to platforms like Seesaw.

IMPLEMENTATION

Teachers will ensure:

- Homework is clearly communicated to students.
- Homework is purposeful and aligns with the curriculum.

Parents and carers are encouraged to:

- Provide a suitable environment for homework completion.
- Support their child's learning without completing tasks for them.
- Communicate with teachers if homework presents consistent challenges.

Child Safety

Child Safe standard 2

Please note that all policies relating to Child Safety and Wellbeing are available on our school website for families to access at any time.

Throughout this year, I will be sharing information about the 11 Child Safe Standards so families can become familiar with them and see how they guide our work at St Peter's Primary School.

The Child Safe Standards are a set of requirements that organisations must follow to create and maintain environments where children are safe and their wellbeing is prioritised. They support schools to prevent, respond to, and report concerns through clear policies, procedures, and everyday practices. Developed following recommendations from Royal Commissions, these standards help build a strong culture of child safety in organisations that work with children.

As a staff and school community, we regularly reflect on these standards to ensure we continue to uphold them in all that we do. I encourage our families to take a few moments to read and reflect on them alongside us.

Child safety and wellbeing is embedded in organisational leadership, governance and culture.

MACS
CARE

"Wherever a child or vulnerable person is safe, there you serve and honour Christ"

Pope Francis, 25 March 2025

Child Safety

Child Safe standard 2

MACS

CARE

Parent/Carer Newsletter



2



Melbourne Archdiocese
Catholic Schools

Working
together for
Child Safety

Child Safe Standard 2

"Child safety and wellbeing is embedded in organisational leadership, governance and culture."

Rooted in the Gospel and the teachings of the Church, MACS Catholic schools uphold the sacred dignity of every child as created in the image and likeness of God (Genesis 1:27). This belief places Catholic educators in a privileged and profound position to protect and nurture the most vulnerable.

This newsletter series provides an overview of what the Child Safe Standards are, how they are designed to help keep children and young people safe and what school governed by Melbourne Archdiocese Catholic Schools (MACS) are doing to prioritise and achieve this.

Overview of Child Safe Standard 2:

To be aligned, schools must support the following:

- A public commitment to child safety
- Champion a child safe culture at all levels
- Ensure governance supports child safety policies
- Develop and enforce a Code of Conduct
- Implement risk management strategies that focus on preventing, identifying and mitigating risks to children
- Ensure staff, volunteers and contractors understand their obligation and the role they play in keeping children and young people safe. This includes information sharing and record keeping.

The Child Safe Standards

The Child Safe Standards are a set of guidelines that help organisations create safe environments for children and young people.

They make sure that children are protected from harm, listened to, and respected. These standards require organisations to have strong leadership, clear policies, and a culture that puts children first.

As a parent or carer, you can expect organisations to involve families, empower children, train staff properly, and respond to concerns quickly and respectfully.

This standard promotes a shared responsibility for safety across the entire school community and all levels of the organisation. It ensures a child safe culture is actively championed and modelled from the top down and bottom up.

Health Alerts

Gastroenteritis

The school has been made aware of cases of gastroenteritis (gastro) within the school community.

Gastro is a highly contagious illness that can cause symptoms such as vomiting, diarrhoea, stomach cramps and fever.

Students should remain at home until at least 48 hours after symptoms have completely resolved.

Practising good hygiene, including regular handwashing and covering coughs and sneezes, can help reduce the spread of illness.

Viral Illness

We have seen an increase in common viral illnesses within the school community.

Parents and carers are reminded to keep children at home if they are unwell and to ensure they return to school only when they are well enough to participate fully in school activities.

Encouraging good hygiene practices such as regular handwashing, covering coughs and sneezes, and disposing of tissues appropriately can help reduce the spread of illness.

Head Lice

The school has been made aware of cases of head lice (nits) within the school community.

Parents and carers are encouraged to regularly check their child's hair for head lice and eggs (nits). If lice are detected, treatment should begin promptly and continue until all lice and eggs are removed.

In line with advice from the Victorian Department of Health, children can return to school once appropriate treatment has commenced.

Regular checking and early treatment helps reduce the spread within the school community.

Please see the flyer at the bottom of this newsletter for information about professional head lice removal services available through Richmond Hair Rescue.

We thank families for their cooperation in supporting the health and wellbeing of our school community.

Health & Wellbeing – Allergies and Anaphylaxis Awareness

At STP, the safety and wellbeing of our students is our highest priority. We have students across various year levels with diagnosed allergies, some of whom are at risk of anaphylaxis.

The following allergens are of concern in each year level:

- **Year P: Dairy, egg, prawns, lychee, pistachios, cashews**
- **Year 1: Peanut, walnut, pecan, sesame**
- **Year 3: Egg, tree nuts, peanuts, walnuts, hazelnuts, pecans, seafood**
- **Year 4: Pistachio, cashew, walnut, pecan, egg, milk/dairy, wheat, macadamia, kiwi, peanuts, shellfish**
- **Year 5: Soy sauce**
- **Year 6: Walnuts, hazelnuts, macadamias, cashews, pistachios, tree nuts, pecans, eggs, shellfish**

To help keep all students safe, we kindly ask families to avoid including these allergens in lunchboxes wherever possible. We understand it may not always be feasible to eliminate every risk, but we encourage you to minimise exposure as much as you can. Even small amounts of these allergens can trigger a severe allergic reaction in some children.

While a completely nut-free environment cannot be guaranteed, STP is committed to reducing risks wherever possible. Your ongoing support and cooperation are essential in helping us maintain a safe and inclusive environment for every child.

School Calendar

Click on link to [view School calendar](#)
OR
view on School Website

St Peter's Primary - Term dates 2026		
Term 1	Tuesday 27th January - Thursday 2nd April	12pm dismissal
Term 2	Monday 20th April – Friday 26th June	12pm dismissal
Term 3	Tuesday 14th July – Friday 18th September	12pm dismissal
Term 4	Monday 5th October – Tuesday 15th December	12pm dismissal

St Peter's Primary - Curriculum Days - No school for Students		
Term 1	Friday 6th March	Berry Street Education Model #3
Term 3	Monday 13th July	Berry Street Education Model #4
Term 4	Monday 2nd November	Report Writing Day
	Wednesday 4th November	Staff Faith Formation
	Wednesday 16th December	Compliance and Organisational Training

2026 Sacrament Dates		
Reconciliation	Year 3 students	Friday 30th October 2pm
Eucharist	Year 4 students:	Sat 25th July 6pm - 4AA
		Sun 26th July 10.30am - 4LK
		Sat 1st Aug 6pm - 4EB
		Sun 2nd Aug 10.30am - 4 KT
Confirmation	Year 6 students:	Sat 29th Aug 6.00pm Sat 5th Sept 6:00pm



St Peter's Mother's Day Stall 2026

Are you a local business or do you work for a business that would like to make a donation towards the hampers we will raffle off at our Mother's Day stall this year?

If so, please contact Yasmine Pateras on 0411 283 471 by COB Thurs 2nd April.

All businesses who donate will be mentioned in the school newsletter & Instagram page, and all proceeds raised will go directly to the school. Thank you for your support!

Community News

Hosted by Different Journeys

Keilor East Carers Cuppa



Join Us on Saturday March 14th
10:00 AM - 12:00 PM

LOCATED IN KEILOR EAST

Lumbar & Co Cafe
at Brimbank Park VIC 3033

Come enjoy a cuppa on us at the Lumbar & Co Cafe. Meet other carers and talk to our carer peer support team who all have lived experience. Ask us about what services and supports are available and together we can explore opportunities in a safe and supported environment.

We are specialists in the neurodivergent space.

No bookings necessary - free drop in event
Enquiries - 0490 774 068



We Support Celebrations

We Provide Connections

We Create Communities



If you are interested in extra curricular musical tuition at St. peter's please click on the provided link

<https://minimozarts.com.au/>

RICHMOND HAIR RESCUE

SPECIALISED SALON TREATMENTS

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Warm and welcoming environment

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make a booking,
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richmondhairrescue.com.au



Or call 0410 131646

Year 7 2028

Apply Now



Applications due **15 May 2026.**



Book a **College Tour** *or* **Discover more**



sbc.vic.edu.au

THE
DANCE
SOCIETY

GET INTO
DANCE!

INTRODUCING OUR LEVELS:

- PRE-SCHOOL (3-4 YEARS)
- LEVEL 1 (5-7 YEARS)
- LEVEL 2 (8-11 YEARS)
- LEVEL 3 (12+ YEARS)

ALL NEW MEMBERS
RECEIVE A DANCE
TEE!



**DANCE SOCIETY
1 DAY FREE TRIAL**

Present this to KELC reception to redeem or
call 03 92836402

Name:

Parent Name:

Email:

Mobile:

ENROL NOW

*T-SHIRT COLOURS MAY VARY